

## UNITED STATES HISTORY SECTION II

### Question 1 (Document-Based Question)

**Suggested reading and writing time: 55 minutes**

**It is suggested that you spend 15 minutes reading the documents and 40 minutes writing your response.**

**Note: You may begin writing your response before the reading is over.**

**Directions:** Question 1 is based on the accompanying documents. The documents have been edited for the purpose of this exercise.

In your response you should do the following.

- **Thesis:** Present a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either the introduction or the conclusion.
  - **Argument Development:** Develop and support a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration, and/or qualification.
  - **Use of the Documents:** Utilize the content of at least six of the documents to support the stated thesis or a relevant argument.
  - **Sourcing the Documents:** Explain the significance of the author's point of view, author's purpose, historical context, and/or audience for at least four documents.
  - **Contextualization:** Situate the argument by explaining the broader historical events, developments, or processes immediately relevant to the question.
  - **Outside Evidence:** Provide an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument.
  - **Synthesis:** Extend the argument by explaining the connections between the argument and ONE of the following.
    - A development in a different historical period, situation, or geographical area.
    - A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).
- **Evaluate the causes of the US decision to drop the atomic bomb on Japan in 1945.**

**In your essay, use the documents and your knowledge of diplomatic and military history of the years 1939 through 1947.**

#### Document 1

**Source:** Memoirs of Secretary of War Henry L. Stimson (1947)

The principal political, social, and military objective of the United States in the summer of 1945 was the prompt and complete surrender of Japan. Only the complete destruction of her military power could open the way to lasting peace. . . .

As we understood it in July, there was a very strong possibility that the Japanese government might determine

upon resistance to the end, in all the areas of the Far East under its control. In such an event the Allies would be faced with the enormous task of destroying an armed force of five million men and five thousand suicide aircraft, belonging to a race which has already amply demonstrated its ability to fight literally to the death.

The strategic plans of our armed forces for the defeat of Japan, as they stood in July, had been prepared without reliance upon the atomic bomb, which had not yet been tested in New Mexico. We were planning an intensified sea and air blockade, and greatly intensified strategic air bombing, through the summer and early fall, to be followed on November 1 by an invasion of the southern island of Kyushu. This would be followed in turn by an invasion of the main island of Honshu in the spring of 1946. The total U.S. military and naval force involved in this grand design was of the order of 5,000,000 men; if all those indirectly concerned are included, it was larger still.

We estimated that if we should be forced to carry this plan to its conclusion, the major fighting would not end until the latter part of 1946, at the earliest. I was informed that such operations might be expected to cost over a million casualties, to American forces alone.

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## **Document 2**

**Source: Memoirs of General H. H. Arnold, Commander of the American Army Air Force in the Second World War (1949)**

The surrender of Japan was not entirely the result of the two atomic bombs. We had hit some 60 Japanese cities with our regular H. E. (High Explosive) and incendiary bombs and, as a result of our raids, about 241,000 people had been killed, 313,000 wounded, and about 2,333,000 homes destroyed. Our B-29's had destroyed

most of the Japanese industries and, with the laying of mines, which prevented the arrival of incoming cargoes of critical items, had made it impossible for Japan to carry on a large-scale war. . . . Accordingly, it always appeared to us that, atomic bomb or no atomic bomb, the Japanese were already on the verge of collapse.  
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### **Document 3**

**Source: Agreements of the Yalta Conference (February 11, 1945)**

#### Agreement Regarding Japan

The leaders of the three Great Powers—the Soviet Union, the United States of America and Great Britain—have agreed that in two or three months after Germany has surrendered and the war in Europe has terminated, the Soviet Union shall enter into the war against Japan on the side of the Allies on condition that:

1. The status quo in Outer Mongolia (The Mongolian People's Republic) shall be preserved;
2. The former rights of Russia violated by the treacherous attack of Japan in 1904 shall be restored, viz.:
  - (a) the southern part of Sakhalin as well as all the islands adjacent to it shall be returned to the Soviet Union,
  - (b) the commercial port of Dairen shall be internationalized, the preeminent interests of the Soviet Union in this port being safeguarded and the lease of Port Arthur as a naval base of the U.S.S.R. restored,
  - (c) the Chinese-Eastern Railroad and the South Manchurian Railroad which provides an outlet to Dairen shall be jointly operated by the establishment of a joint Soviet-Chinese Company, it being understood that the preeminent interest of the Soviet Union shall be safeguarded and that China shall retain full sovereignty in Manchuria. . . .

The Heads of the three Great Powers have agreed that these claims of the Soviet Union shall be unquestionably fulfilled after Japan has been defeated.

For its part the Soviet Union expresses its readiness to conclude with the National Government of China a pact of friendship and alliance between the U.S.S.R. and China in order to render assistance to China with its armed forces for the purpose of liberating China from the Japanese yoke.

Joseph V. Stalin  
Franklin D. Roosevelt  
Winston S. Churchill

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### Document 4

**Source:** Dwight D. Eisenhower, recollections of a July 1945 meeting with President Harry S Truman (1948)

Another item on which I ventured to advise President Truman involved the Soviet's intention to enter the Japanese war. I told him that since reports indicated the imminence of Japan's collapse, I deprecated the Red Army's engaging in that war. I foresaw certain difficulties arising out of such participation and suggested that, at the very least, we ought not to put ourselves in the position of requesting or begging for Soviet aid. It was my personal opinion that no power on earth could keep the Red Army out of that war unless victory came before they could get in.

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### Document 5

**Source: British Prime Minister Winston Churchill's recollections of news received during the Potsdam Conference, July 1945 (1953)**

On July 17 world-shaking news had arrived. . . .

The atomic bomb is a reality. . . . Here then was a speedy end to the Second World War, and perhaps to much else besides. . . . Up to this moment we had shaped our ideas towards an assault upon the homeland of Japan by terrific air bombing and by the invasion of very large armies. . . .

Now all this nightmare picture had vanished. In its place was the vision—fair and bright indeed it seemed—of the end of the whole war in one or two violent shocks. . . .

Moreover, we should not need the Russians. The end of the Japanese war no longer depended upon the pouring in of their armies for the final and perhaps protracted slaughter. We had no need to ask favours of them. A few days later I mentioned to Mr. Eden: “It is quite clear that the United States do not at the present time desire Russian participation in the war against Japan.” The array of European problems could therefore be faced on their merits and according to the broad principles of the United Nations. We seemed suddenly to have become possessed of a merciful abridgment of the slaughter in the East and of a far happier prospect in Europe. I have no doubt that these thoughts were present in the minds of my American friends

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### **Document 6**

**Source: Report of a Scientific Panel (composed of nuclear physicists A. H. Compton, Enrico Fermi, E. O. Lawrence and J. R. Oppenheimer) to the Secretary of War (June 16, 1945)**

The opinions of our scientific colleagues on the initial use of these weapons are not unanimous: they range from the proposal of a purely technical demonstration to that of the military application best designed to induce surrender. Those who advocate a purely technical demonstration would wish to outlaw the use of atomic weapons, and have feared that if we use the weapons now our position in future negotiations will be prejudiced. Others emphasize the opportunity of saving American lives by immediate military use, and believe that such use will improve the international prospects, in that they are more concerned with the prevention of war than with the elimination of this special weapon.

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### **Document 7**

**Source: Harry S Truman, radio address (August 1945)**

I realize the tragic significance of the atomic bomb.

Its production and its use were not lightly undertaken by this Government. But we knew that our enemies were on the search for it. We know now how close they were to finding it. And we know the disaster which would come to this nation, and to all peaceful nations, to all civilizations, if they had found it first.

That is why we felt compelled to undertake the long and uncertain and costly labor of discovery and production.

We won the race of discovery against the Germans.

Having found the bomb, we have used it. We have used it against those who attacked us without warning at Pearl Harbor, against those who have starved and beaten and executed American prisoners of war, against those who have abandoned the pretense of obeying international laws of warfare. We have used it in order to shorten

the agony of war, in order to save the lives of thousands and thousands of young Americans.

We shall continue to use it until we completely destroy Japan's power to make war. Only a Japanese surrender will stop us.

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**END OF DOCUMENTS FOR QUESTION 1**